Bremen City Schools
Professional Learning Plan

Professional Learning Committee

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Each year, to promote a culture of continuous improvement, the Bremen City School System assesses the professional learning needs of the district by examining multiple measures of data including demographics, system and school processes, perceptual and student learning data. Ultimately, the system’s professional learning needs are derived from school needs and the impetus for system planning.

To foster collaborative learning among staff within grade levels and content area departments, Professional Learning Communities (PLCs) are established by the building level principals with a focus on continuous improvement in staff performance, as well as student learning. PLCs are ongoing throughout the year and are monitored by the building level administrators.