# BHS Spanish 2 Curriculum Pacing Guide

**Course:** Spanish II  
**Grade:** 9 - 12

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<th>August</th>
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| Unit Number 1  
Title: Mi casa (My house)  
1) Describe a/your bedroom  
2) Identify rooms in a house  
3) Talk about household chores  
4) Tell where someone lives  
5) Understand cultural perspectives on different types of housing  
5) Grammar: Review of Super 7 verbs in the present tense  
6) Grammar: Present progressive tense/tú commands | Unit Number 2  
Vamos de compras. (Let’s go shopping.)  
1) Talk about clothes, shopping and prices  
2) Describe plans  
3) Talk about what is wanted or preferred  
4) Point out specific items  
5) Ask questions and provide responses based on topic  
6) Understand cultural perspectives on shopping  
7) Tell what happened in the past (regular preterite)  
8) d.o. pronouns |

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<th>October</th>
<th>November</th>
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| Unit Number 3 – Mis actividades (My activities)  
1) Talk about extracurricular activities  
2) Imperfect tense  
3) Affirmative and Negative words  
4) Saber vs Conocer  
5) Tell how long something has been going | Unit Number 4 – Un evento especial – A special event  
1) Describe getting ready for a special event  
2) Talk about daily routines  
3) Describe people and things  
4) Express possession  
5) Grammar: Reflexive verbs, possessive adjectives, |

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<th>December</th>
<th>Ongoing Concepts</th>
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| Unit Number 5 – Tú y la comunidad  
1) Talk about places you go and what things you do there  
2) Describe a city  
3) Give directions for getting to places  
4) Usted commands  
5) Preterite (regulars and irregular) | High Frequency Spanish Words  
Pronunciation  
Listening comprehension, reading and writing  
Cognates  
Verb conjugation forms  
Adjective-Noun agreement  
Forming and answering questions  
Pronouns (subject, direct object, indirect object) |