

Bremen City Schools

School: Jones Elementary School

School Improvement Plan

School Year: 2019-2020 (Revised 9/10/19)

PURPOSE STATEMENT

“Excellence in all we do!”

MISSION STATEMENT

Jones Elementary is committed to providing an intellectually stimulating and emotionally nurturing environment in which all children may reach their maximum potential. Working with the parents and community, we will strive to prepare our students to become responsible, confident, productive members of the global society.

OUR STAFF BELIEVES

1. That we should provide a safe and nurturing environment for our students.
2. That different learning styles and ability levels should be accompanied by varying teaching and assessment methods so that all children can achieve to the best of their abilities.
3. That a partnership among school, home, and community enhances the education of our children.
4. That children are more likely to flourish in an atmosphere of caring and cooperation where expectations are fair and consistent.
5. That we should encourage the development of respect for self and others.
6. That we must provide students with opportunities to develop the skills necessary to be successful in a technological society.
7. That we should build on the successes of the past while encouraging improvements through innovation.
8. That self-discipline is essential for success, achievement, and a well-functioning society.
9. That personal growth is enhanced by opportunities to make choices and accept natural consequences.
10. That we should provide opportunities for students to develop problem-solving skills through critical and creative thinking.
11. That we should provide experiences which develop good citizenship, integrity, character, and responsibility.

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SMART Goals:

1.	As measured by the 2020 Georgia Milestone Assessment, the JES regular education student population will Meet or Exceed the state of Georgia's average percentage of students scoring at the Proficient or Distinguished Achievement Level in ELA, Lexile Scores, and Math.
2.	As measured by the FY20 STAR math and reading benchmarks, all students (grades 1-3) will score at or above the 50th percentile in reading and at or above the 50 th percentile in mathematics.
3.	As measured by FY20 STAR math and reading benchmarks, 3 rd grade targeted subgroup data (students with disabilities, economically disadvantaged, and minority) along with teacher trend data will be monitored to ensure subgroups are showing typical growth in comparison to whole group growth.
4.	As measured by the 2020 Georgia Milestone Assessment, the 3 rd grade student population will meet or exceed the CCRPI 3% Improvement target set for the student groups in each reporting category for ELA and Math: ELA: All students – 0.329, Black – 1.875, Economically Disadvantaged – 1.324, Students with Disabilities – 2.025, White – Maintain 90 or above Math: All students – 0.303, Black – 1.313, Economically Disadvantaged – 0.853, Students with Disabilities – 1.5, White – Maintain 90 or above
5.	As measured by data collected from Title 1 surveys, JES will continue to monitor our Family and Community Engagement Policy and Plan for Shared Student Success as called for by the Federal Title One Program with a specific focus on increasing Parental Involvement through the effective use of school to home communication tools such as REMIND.

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SMART Goal	Strategic Plan Goal(s)/ CCRPI	Action Steps	Person(s) Responsible	Start/ Finish Date	Professional Learning/ Resources	Artifacts/Evidence Means of Evaluation for Implementation of Strategy and Impact on Student Growth/Learning
1.	<p>Strategic Plan Goal: Academic 1-4</p> <p>CCRPI: Content Mastery, Achievement Points</p>	<p>Systematic approach to using data:</p> <p>A. Disaggregation of data to analyze STAR Reading & Math Benchmark (focus on instructional strengths and weaknesses)</p> <p>B. Review of Data (Spring/Fall) to analyze GMA results to determine strengths and weaknesses in instruction and student performance</p> <p>C. Administer Content Benchmarks</p> <p>D. Engage in Progress Monitoring</p> <p>E. Schedule students for support (Title 1, EIP, Resource, Extended Day and Acceleration)</p> <p>F. Utilize data to identify at-risk students in the areas of Reading, ELA (3rd) and Math at each grade level</p>	<p>Administrators</p> <p>Interventionists</p> <p>General Education Teachers/Staff</p> <p>Parents</p> <p>Gifted Teachers</p>	<p>Aug 2019/ May 2020</p>	<p>Monthly Data Team Mtg.</p> <p>TKES Observations</p> <p>Professional Planning Days</p> <p>RESA Classes: Writing Rigor Redefined</p> <p>Writer's Workshop Model</p> <p>KinderMath Implementation</p>	<ul style="list-style-type: none"> Completed curriculum pacing guides for all subject areas Lesson plans, curriculum units, TKES analysis Flexible grouping, progress monitoring, benchmark data Common assessments, use of test data to adjust instruction Monthly data meetings RTI Tier 1, 2, 3 Process/Appropriate Checklists Acceleration Schedule

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2.	<p>Strategic Plan Goal: Academic 1-4</p> <p>CCRPI: Content Mastery, Achievement Points</p>	<ul style="list-style-type: none"> Continue to focus on Essential, Content Specific Vocabulary by Grade level Update curriculum pacing guides Data teams meet monthly Schedule students for support (Title 1, EIP, Resource, Extended Day and Acceleration) Assessments are balanced and drives instruction 	<p>Administrators</p> <p>Interventionists</p> <p>General Education Teachers/Staff</p> <p>Parents</p> <p>Gifted Teachers</p>	<p>Aug 2019/ May 2020</p>	<p>Monthly Data Team Mtg.</p> <p>Phonemic Fluency & Awareness Training</p> <p>RESA Classes: Writing Rigor Redefined</p> <p>KinderMath Implementation</p> <p>TKES Observations</p>	<ul style="list-style-type: none"> Completed curriculum maps for all subject areas Lesson plans, curriculum pacing guides, TKES analysis Flexible grouping, progress monitoring, benchmark data Common assessments, use of test data to adjust instruction K-3 AIMSWeb / STAR grade level reports STAR teacher growth reports Acceleration Schedule 2nd & 3rd Grade Planning Day Agenda K-1 & 2-3 Mini Vertical Alignment meeting agenda 2nd and 3rd Grade Pre/Post Vocabulary Tests

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3.	Strategic Plan Goal: Academic 1-4 CCRPI: Content Mastery, Achievement Points	<ul style="list-style-type: none"> • Update curriculum pacing guides • Data teams meet monthly • Differentiated instruction is common practice • Assessment is balanced and drives instruction 	Administrators Interventionists General Education Teachers/Staff Parents SPED Teachers Title 1 Teachers	July 2019/ June 2020	Monthly Data Team Mtg. RESA Classes: Writing Rigor Redefined System Special Education Meetings Common Planning Times Aligned SS and Science Texts to student Reading Skills	<ul style="list-style-type: none"> • Completed curriculum pacing guides for all subject areas • Lesson plans, curriculum units, TKES analysis • Flexible grouping, progress monitoring, benchmark data • Common assessments, use of test data to adjust instruction • AIMSWEB/ STAR grade level and teacher growth reports • 3rd Grade subgroup trend data • Acceleration Schedule • 3rd Grade Planning Day Agenda

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4.	<p>Strategic Plan Goal: Academic 1-4</p> <p>CCRPI: Content Mastery, Achievement Points</p>	<ul style="list-style-type: none"> Written curriculum documents for every content area and grade level Update curriculum pacing guides Data teams meet monthly Differentiated instruction is common practice Assessment is balanced and drives instruction 	<p>Administrators</p> <p>Interventionists</p> <p>General Education Teachers/Staff</p> <p>Parents</p> <p>Gifted Teachers</p>	<p>July 2019/ June 2020</p>	<p>Monthly Data Team Mtg.</p> <p>RESA Classes: Writing Rigor Redefined</p> <p>System Special Education Meetings</p> <p>Common Planning Times</p> <p>Aligned SS and Science Texts to student Reading Skills</p>	<ul style="list-style-type: none"> Completed curriculum pacing guides for all subject areas Lesson plans, curriculum units, TKES analysis Flexible grouping, progress monitoring, benchmark data Common assessments, use of test data to adjust instruction AIMSWEB/ STAR grade level and teacher growth reports 3rd Grade trend data Acceleration Schedule 3rd Grade Planning Day Agenda

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5.	Strategic Plan Goal: Academic: 1-4 Operations: 5 Public Relations: 1, 2, 3, 4, 5 CCRPI: Content Mastery, Achievement Points	<ul style="list-style-type: none"> Build capacity to involve Title 1 stakeholders in an effective partnership with Jones Elementary School Utilize REMIND texting system Share and support high student achievement for Title One students Meet the educational needs of low achieving students, limited English proficient (LEP) students, migratory students, students with disabilities, economically disadvantaged students, neglected or delinquent students, and young students in need of reading assistance. Distribute Title 1 surveys in April 	Administrators Interventionists General Education Teachers/Staff Parents	July 2019/ June 2020	Annual Title I Conference Data Meetings Federal Programs Manual Parent Involvement Policy Parent/Teacher Compacts REMIND Texting System	<ul style="list-style-type: none"> Parent conference meeting schedule Signed Title 1 Parent Compacts PTO Meeting schedule Title 1 surveys/Needs Assessment analysis Sign-In sheets Communication Data via REMIND Platform