

# Bremen City Schools

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School: Jones Elementary School

School Improvement Plan

School Year: 2018-2019 (Revised 9/27/18)

## **PURPOSE STATEMENT**

“Excellence in all we do!”

## **MISSION STATEMENT**

Jones Elementary is committed to providing an intellectually stimulating and emotionally nurturing environment in which all children may reach their maximum potential. Working with the parents and community, we will strive to prepare our students to become responsible, confident, productive members of the global society.

## **OUR STAFF BELIEVES**

1. That we should provide a safe and nurturing environment for our students.
2. That different learning styles and ability levels should be accompanied by varying teaching and assessment methods so that all children can achieve to the best of their abilities.
3. That a partnership among school, home, and community enhances the education of our children.
4. That children are more likely to flourish in an atmosphere of caring and cooperation where expectations are fair and consistent.
5. That we should encourage the development of respect for self and others.
6. That we must provide students with opportunities to develop the skills necessary to be successful in a technological society.
7. That we should build on the successes of the past while encouraging improvements through innovation.
8. That self-discipline is essential for success, achievement, and a well-functioning society.
9. That personal growth is enhanced by opportunities to make choices and accept natural consequences.
10. That we should provide opportunities for students to develop problem-solving skills through critical and creative thinking.
11. That we should provide experiences which develop good citizenship, integrity, character, and responsibility.

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## SMART Goals:

1.	As measured by the 2019 Georgia Milestone Assessment, the JES regular education student population will Meet or Exceed the state of Georgia's average percentage of students scoring at the Proficient or Distinguished Achievement Level in ELA, Lexile Scores, and Math.
2.	As measured by the FY19 STAR math and reading benchmarks, all students (grades 1-3) will score at or above the 40th percentile in reading and at or above the 50 <sup>th</sup> percentile in mathematics. 3 <sup>rd</sup> grade targeted subgroup data (students with disabilities, economically disadvantaged, and minority) will be monitored to ensure subgroups are showing typical growth in comparison to whole group growth.
3.	As measured by the 2019 Georgia Milestone Assessment, the 3 <sup>rd</sup> grade student population will meet or exceed the CCRPI Improvement target set for the student groups in each reporting category for ELA and Math: ELA: All students – 0.329, Black – 1.875, Economically Disadvantaged – 1.324, Students with Disabilities – 2.025, White – Maintain 90 or above Math: All students – 0.303, Black – 1.313, Economically Disadvantaged – 0.853, Students with Disabilities – 1.5, White – Maintain 90 or above
4.	As measured by data collected from Title 1 surveys, JES will continue to update and refine our comprehensive Parental Involvement Plan as called for by the Federal Title One Program.

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SMART Goal	Strategic Plan Goal(s)/ CCRPI	Action Steps	Person(s) Responsible	Start/ Finish Date	Professional Learning/ Resources	Artifacts/Evidence Means of Evaluation for Implementation of Strategy and Impact on Student Growth/Learning
1.	<p>Strategic Plan Goal: Academic 1-4</p> <p>CCRPI: Content Mastery, Achievement Points</p>	<p>Systematic approach to using data:</p> <p>A. Disaggregation of data to analyze STAR Reading &amp; Math Benchmark (focus on instructional strengths and weaknesses)</p> <p>B. Review of Data (Spring/Fall) to analyze GMA results to determine strengths and weaknesses in instruction and student performance</p> <p>C. Administer Content Benchmarks</p> <p>D. Engage in Progress Monitoring</p> <p>E. Schedule students for support (Title 1, EIP, Resource, Extended Day and Acceleration)</p> <p>F. Utilize data to identify at-risk students in the areas of Reading, ELA (3<sup>rd</sup>) and Math at each grade level</p>	<p>Administrators</p> <p>Interventionists</p> <p>General Education Teachers/Staff</p> <p>Parents</p> <p>Gifted Teachers</p>	<p>Aug 2018/ May 2019</p>	<p>Monthly Data Team Mtg.</p> <p>Peer Observations</p> <p>Professional Planning Days</p> <p>RESA Classes: Writing Rigor Redefined</p> <p>Low Stakes Writing in a High Stakes Environment</p>	<ul style="list-style-type: none"> <li>Completed curriculum pacing guides for all subject areas</li> <li>Lesson plans, curriculum units, TKES analysis</li> <li>Flexible grouping, progress monitoring, benchmark data</li> <li>Common assessments, use of test data to adjust instruction</li> <li>Monthly data meetings</li> <li>RTI Tier 1, 2, 3 Process/Appropriate Checklists</li> <li>Acceleration Schedule</li> </ul>

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2.	Strategic Plan Goal: Academic 1-4  CCRPI: Content Mastery, Achievement Points	<ul style="list-style-type: none"> <li>Written curriculum documents for every content area and grade level</li> <li>Continue to focus on Essential, Content Specific Vocabulary by Grade level</li> <li>Update curriculum pacing guides</li> <li>Data teams meet monthly</li> <li>Schedule students for support (Title 1, EIP, Resource, Extended Day and Acceleration)</li> <li>Assessments are balanced and drives instruction</li> </ul>	Administrators  Interventionists  General Education Teachers/Staff  Parents  Gifted Teachers	Aug 2018/ May 2019	Monthly Data Team Mtg.  American Reading Skills Kit  MobyMax Webinars  RESA Classes: Writing Rigor Redefined  Summer School  American Reading Training  Reading Horizons Modules	<ul style="list-style-type: none"> <li>Completed curriculum maps for all subject areas</li> <li>Lesson plans, curriculum pacing guides, TKES analysis</li> <li>Flexible grouping, progress monitoring, benchmark data</li> <li>Common assessments, use of test data to adjust instruction</li> <li>STAR grade level and teacher growth reports</li> <li>3<sup>rd</sup> Grade trend data</li> <li>Acceleration Schedule</li> <li>2<sup>nd</sup> &amp; 3<sup>rd</sup> Grade Planning Day Agenda</li> <li>Mini Vertical Alignment meeting agenda</li> <li>2<sup>nd</sup> and 3<sup>rd</sup> Grade Pre/Post Vocabulary Tests; Admin observations</li> </ul>

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3.	Strategic Plan Goal: Academic 1-4  CCRPI: Content Mastery, Achievement Points	<ul style="list-style-type: none"> <li>Written curriculum documents for every content area and grade level</li> <li>Update curriculum pacing guides</li> <li>Data teams meet monthly</li> <li>Differentiated instruction is common practice</li> <li>Assessment is balanced and drives instruction</li> </ul>	Administrators  Interventionists  General Education Teachers/Staff  Parents  Gifted Teachers	July 2018/ June 2019	Monthly Data Team Mtg.  RESA Classes: Writing Rigor Redefined  STAR Accelerated Math Webinars  Low Stakes Writing in a High Stakes Environment  MobyMax Webinars  American Reading Training	<ul style="list-style-type: none"> <li>Completed curriculum pacing guides for all subject areas</li> <li>Lesson plans, curriculum units, TKES analysis</li> <li>Flexible grouping, progress monitoring, benchmark data</li> <li>Common assessments, use of test data to adjust instruction</li> <li>STAR grade level and teacher growth reports</li> <li>3<sup>rd</sup> Grade trend data</li> <li>Acceleration Schedule</li> <li>2<sup>nd</sup> &amp; 3<sup>rd</sup> Grade Planning Day Agenda</li> </ul>

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4.	Strategic Plan Goal: Academic: 1-4 Operations: 5 Public Relations: 1, 5  CCRPI: Content Mastery, Achievement Points	<ul style="list-style-type: none"> <li>Build capacity to involve Title 1 stakeholders in an effective partnership with Jones Elementary School</li> <li>Share and support high student achievement for Title One students</li> <li>Meet the educational needs of low achieving students, limited English proficient (LEP) students, migratory students, students with disabilities, economically disadvantaged students, neglected or delinquent students, and young students in need of reading assistance.</li> <li>Distribute Title 1 surveys in April</li> </ul>	Administrators  Interventionists  General Education Teachers/Staff  Parents	July 2018/ June 2019	Annual Title I Conference  Data Meetings  Federal Programs Manual  Parent Involvement Policy  Parent/Teacher Compacts  Poverty Training	<ul style="list-style-type: none"> <li>Parent conference meeting schedule</li> <li>Signed Title 1 Parent Compacts</li> <li>PTO Meeting schedule</li> <li>STAR benchmark subgroup growth reports</li> <li>Title 1 surveys/Needs Assessment analysis</li> <li>Title 1 Reading Night Sign-In sheets</li> </ul>