

Bremen City Schools

School: Bremen High School

School Improvement Plan

School Year: 2018-2019 (Revised 9/19/18)

Mission

The mission of Bremen High School is to provide all of our students with an education that is challenging, world class, technologically-sophisticated and socially empowering. We accept ownership for student performance and ensure academic growth for all students. We will provide additional time and support, and we will challenge students to achieve beyond their comfort zones. We will work together with our school community, staff, parents, and students to ensure a safe, secure, and nurturing environment that encourages positive values and ethical decision making. There will be respect for diversity. Creativity will be encouraged, and the students will be provided tools which will ensure they reach their maximum potential.

Vision

We envision a school where the learning environment is grounded in best practices established through educational research. Our students and staff will work collaboratively and take personal ownership for all learning, centered around a collaboratively agreed upon curriculum that focuses on what students are expected to learn, know, and be able to do. The established curriculum will stimulate intellectual curiosity and develop critical thinking skills.

Values

- **All students will demonstrate mastery of the collaboratively agreed upon essential curriculum that focuses on what students are required to learn, know, and be able to do. Enrichment will be tailored to students' needs.**
- **Staff unity and consistency will enhance student learning through collaboratively-planned, clear expectations and procedures.**
- **Students will know where they stand, what teachers and administrators will do to ensure student success, and that teachers and administrators are *on their side*.**

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SMART Goals:

1.	By the close of the 2018-2019 school year, BHS will increase the percent of graduates completing an advanced academic, CTAE, fine arts, or world language pathway to 90%.																			
	FY18		FY17	86.8%	FY16	76.2%	FY15	80.5%	FY14	75.7%	FY13	69.4%	FY12	58.9%						
2.	By the close of the 2018-2019 school year, BHS will increase the percent of graduates entering TCSG/USG without needing remediation; achieving a readiness score on the ACT, SAT, two or more AP exams; passing a pathway-aligned end of pathway assessment (EOPA) resulting in a national or state credential; or completing a work-based learning program by a minimum of 5% (Target = 75.6%).																			
	FY18		FY17	71.6%	FY16	80.2%	FY15	71.2%	FY14	71.7%	FY13	66.3%	FY12	64.4%						
3.	By the close of 2018-2019 school year, BHS will increase the percent of graduates earning credit for accelerated enrollment via Dual Enrollment or Advanced Placement courses by a minimum of 5% .																			
	FY18		FY17	54.5%	FY16	50%	FY15	75.4%	FY14	45.5%	FY13	47.5%	FY12	23.9%						
4.	By the close of the 2018-2019 school year, BHS will have 90% of students absent less than 10% of enrolled days. <u>Baseline data will be collected for 2018-2019.</u>																			
5.	By the close of the 2018-2019 school year, BHS will ensure effective and routine communication occurs from school to home. 100% of academic teachers will send home a weekly Remind message to all students. <u>Baseline Data to be Collected Spring 2019</u>																			
6.	By the close of the 2018-2019 school year, BHS will increase the percent of students scoring Level 4 on the EOC Milestones Assessments by a minimum of 3% .																			
	Winter FY18% of Level 4 Students	Am. Lit.	11%	Algebra I	26%	Geometry	13%	Biology	9%	Physical Science	9%	US History	10%	Econ	5%	9 th Lit.	4%			
	Winter FY17 % of Level 4 Students	Am. Lit.	7%	Algebra I	22%	Geometry	9%	Biology	7%	Physical Science	23%	US History	4%	Econ	10%	9 th Lit.	8%			
	Spring FY18% of Level 4 Students	Am. Lit.	14%	Algebra I	2%	Geometry	24%	Biology	26%	Physical Science	19%	US History	19%	Econ	21%	9 th Lit.	11%			
	Spring FY17% of Level 4 Students	Am. Lit.	25%	Algebra I	1%	Geometry	34%	Biology	17%	Physical Science	11%	US History	17%	Econ	38%	9 th Lit.	23%			
7.	By the close of the 2018-2019 school year, BHS students in EOC courses and as measured by the graduation rate will meet or exceed the CCRPI 3% Improvement Target set for the student groups in each reporting category.																			
	Eng EOC	2017 Results	2018 Target	Met? Y/N?	Math EOC	2017 Results	2018 Target	Met? Y/N?	Sci EOC	2017 Results	2018 Target	Met? Y/N?	SS EOC	2017 Results	2018 Target	Met? Y/N?	4 Yr Grad Rate	2017 Results	2018 Target	Met? Y/N?
	All	87.009	87.399		All	87.917	88.279		All	81.148	81.714		All	87.281	87.663		All	96.026	Maintain	Y
	Black	72.500	73.325		Black	59.524	60.738		Black	52.174	53.609		Black	52.174	53.609		Black	TFS	TFS	TFS
	ED	68.382	69.331		ED	65.942	66.964		ED	53.472	54.868		ED	65.152	66.197		ED	92.000	Maintain	No: 88.89%
	SED	30.000	32.100		SED	38.095	39.952		SED	32.609	34.631		SED	28.947	31.079		SED	TFS	TFS	TFS
	White	87.415	87.793		White	90.313	Maintain		White	82.353	82.882		White	88.235	88.588		White	95.775	Maintain	Yes

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BHS SMART Goal	BCS Strategic Plan Objective	Strategies	Person(s) Responsible	Professional Learning/Resources	Timeline	Measurements/Artifacts/Evidence/ Means of Evaluation re: Impact on Student Growth/Learning
1	Academic Objectives: 1-4	<ul style="list-style-type: none"> a. Enhance course offerings to meet additional pathway requirements <ul style="list-style-type: none"> a. Increase CTSO involvement b. Enhance Graphic Design Pathway c. Provide Guitar, Show Choir, and Chorus in the Performing Arts pathway b. Utilize Blue Devil Block to ensure academic success c. Allow early-release second semester for seniors on track for graduation. 	Counselor, Administration, CTE Supervisor, & Teacher	<ul style="list-style-type: none"> *Advisement Training *9th Orientation *CTE Training *Counselor Training *Professional Learning Communities via Monthly Departmental Meetings 	FY19	<ul style="list-style-type: none"> -CCRPI -Advisement Documentation -Orientation Documentation -Graduation Checklist -% of Pathway Completers -Professional Learning Community Agendas and Meeting Minutes
SMART Goal	BCS Strategic Plan Objective	Strategies	Person(s) Responsible	Professional Learning/Resources	Timeline	Measurements/Artifacts/Evidence/ Means of Evaluation re: Impact on Student Growth/Learning
2	Academic Objectives: 1-4	<ul style="list-style-type: none"> a. Continue use of USA Test Prep b. Administer Compass on campus c. Administer SAT and ACT on campus twice yearly d. Ensure all 10th- 12th graders complete YouScience inventory e. Administrative monitoring of high risk students f. Utilize content area action plans, grade level vocabulary lists, benchmarks, and departmental goals to promote achievement g. Continue face-to-face advisement with all students and parents 	Counselor, Administration, & Teachers	<ul style="list-style-type: none"> *USA Testprep *Vocabulary Focus *Thinking Maps Training *Co-Teacher Training 	FY19	<ul style="list-style-type: none"> -CCRPI Achievement Indicator #11 - Professional Learning Community Meeting Agendas and Meeting Minutes -Documentation of Senior Advisement -% of students entering TCSG/USG without needing remediation -90% of graduating seniors will successfully complete financial literacy education

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		<ul style="list-style-type: none"> h. Fully articulate the process for participating in dual enrollment and WBL i. Employ data analysis of benchmark assessment results to design and adjust instruction j. Ensure all seniors have completed the financial literacy course prior to graduating high school 		<ul style="list-style-type: none"> *Monthly professional learning *BHS Protocols and Procedures Manual 		
SMART Goal	BCS Strategic Plan Objective	Strategies	Person(s) Responsible	Professional Learning/Resources	Timeline	Measurements/Artifacts/Evidence/ Means of Evaluation re: Impact on Student Growth/Learning
3	Academic Objectives: 1-4	<ul style="list-style-type: none"> a. Continue to partner with WGTC to increase MOWR courses taught on BHS campus b. Fully pay for AP testing for students earning an “A” in AP courses and half the cost for those earning “B” in AP courses c. Budget for additional teachers to be AP and/or Gifted Trained d. Continue offering College Classes on BHS Campus: College Algebra, Pre-Calculus, English 1101 e. Employ data analysis of benchmark assessment results to design and adjust instruction 	Counselor, Administration, & Teachers	*Master Schedule	FY19	<ul style="list-style-type: none"> - Professional Learning Community Meeting Agendas and Meeting Minutes -CCRPI -Documentation of AP Participation and Performance
SMART Goal	BCS Strategic Plan Objective	Strategies	Person(s) Responsible	Professional Learning/Resources	Timeline	Measurements/Artifacts/Evidence/ Means of Evaluation re: Impact on Student Growth/Learning
4	Academic Objectives: 1-4	<ul style="list-style-type: none"> a. Continue utilizing Alertsolutions to notify parents on absences, tardies, and failing grades b. Connect exam exemptions to student attendance 	Counselor, Administration, & Teachers	*Power School	FY19	<ul style="list-style-type: none"> -CCRPI -Student Attendance Data via PowerSchool

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5	Public Relations: 2, 3, & 4	<ul style="list-style-type: none"> a. Utilize REMIND mass messaging b. Require communication via REMIND at least once per week c. Utilize Alertsolutions to notify parents of absences and tardies d. Provide a 24-Hour response to all parent questions e. Provide timely feedback through TLSD Platform f. Engage stakeholders and council members via School Council Meetings g. Ensure advisement occurs via face-to-face meetings with all parents h. Continue 9th grade Orientation i. Continue 12th grade Orientation j. Utilize System Facebook Page k. Utilize System Twitter l. Input grades in PowerSchool in timely manner m. Utilize Google Classroom as appropriate 	Media Specialist, Teachers & Administration	<ul style="list-style-type: none"> *REMIND *Monthly Lunch and Learn *Facebook Page *Twitter Account *Google Classroom 	FY19	<ul style="list-style-type: none"> -Ratings on Communication via Climate Star Rating -Communication data via REMIND platform - Professional Learning Community Meeting Agendas and Meeting Minutes
SMART Goals	BCS Strategic Plan Objective/ CCRPI Indicator	Strategies	Person(s) Responsible	Professional Learning/ Resources	Timeline	Artifacts/Evidence Means of evaluation for Implementation of Strategy and Impact on Student Growth/Learning
6 & 7	Academic Objectives: 1-4	<ul style="list-style-type: none"> a. Employ Alertsolutions to notify parents of absences, tardies, and failing grades b. Conduct monthly face-to-face meetings with staff via Professional Learning Community Meetings 	Media Specialist, Clerical Staff, Teachers, Counselor, & Administration	<ul style="list-style-type: none"> *REMIND *Monthly Departmental Meetings *Progress Reports and Report Cards 	FY19	<ul style="list-style-type: none"> - Professional Learning Community Meeting Agendas and Meeting Minutes -% of Students Scoring Level 4 -3% CCRPI EOC Targets

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		<ul style="list-style-type: none"> c. Provide timely feedback through TLSD Platform d. Continue school-wide, intentional focus on Marzano's Six Step Vocabulary Process e. Engage in advisement via face-to-face meetings with all parents f. Input grades in PowerSchool in timely manner g. Engage in administrative meetings with at-risk students h. Make counseling referrals as appropriate i. Utilize Blue Devil Block to support struggling students j. Employ data analysis of benchmark assessment results to design and adjust instruction k. Engage more teachers in AP Training 		<ul style="list-style-type: none"> *Powerschool *Blue Devil Block *AP Training 		-TKES Walkthrough Results Targeting Vocabulary Instruction
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