

Bremen City Schools

School Improvement Plan

**School: Bremen High School
(Revised 8/30/16)**

School Year: 2016-2017

Mission

The Mission of Bremen High School is to provide all of our students with an education that is challenging, world class, technologically sophisticated and socially empowering. We accept ownership for student performance and ensure academic growth for all students. We will provide additional time and support, and we will challenge students to achieve beyond their comfort zones. We will work together with our school community, staff, parents, and students to ensure a safe, secure, and nurturing environment that encourages positive values and ethical decision making. There will be respect for diversity. Creativity will be encouraged, and the students will be provided tools which will ensure they reach their maximum potential.

Vision

We envision a school where the learning environment is grounded in best practices established through educational research. Our students and staff will work collaboratively and take personal ownership for all learning, centered around a collaboratively agreed upon curriculum that focuses on what students are expected to learn, know and be able to do. The established curriculum will stimulate intellectual curiosity and develop critical thinking skills.

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Values

- **All students will demonstrate mastery of the collaboratively agreed upon essential curriculum that focuses on what students are required to learn, know, and be able to do. Enrichment will be tailored to students' needs.**
- **Staff unity and consistency will enhance student learning through collaboratively planned clear expectations and procedures.**
- **Students will know where they stand, what teachers and administrators will do to ensure their success, and that teachers and administrators are “on their side”.**

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SMART Goals:

1.	Increase percentage of graduates completing a CTAE pathway, or an advanced academic pathway, or a fine arts pathway, or a world language pathway within their program of study (80.5% in 2015) 75.7% in 14) (69.4% in 13) (58.9% in 12).
2.	Increase percentage of graduates entering TCSG/USG not requiring remediation or learning support courses; or scoring program ready on the Compass; or scoring at least 22 out of 36 on the composite ACT; or scoring at least 1550 out of 2400 on the combined SAT; or scoring 3 or higher on two or more AP exams (71.2% in 2015)(71.7% in 14) (66.3% in 13) (64.4% in 12).
3.	Increase percentage of graduates earning high school credit(s) for accelerated enrollment (75.4% in 2015) (45.5% in 14) (47.5% in 13) (23.9% in 12).
4.	Increase percentage of SWD Ninth Grade students earning 3 or more core academic credits (75% in 2015).
5.	Increase stakeholder communication.

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SMART Goal	Strategic Plan Goal(s)/ CCRPI Indicator	Action Steps	Person(s) Responsible	Start/ Finish Date	Professional Learning/ Resources	Artifacts/Evidence Means of evaluation for Implementation of Strategy and Impact on Student Growth/Learning
1	Academic: 1,2,3 CCRPI: 9	<ul style="list-style-type: none"> a. Course offerings to meet additional pathway requirements b. Add additional segments of Spanish c. Advisement d. CTSO involvement e. Added Graphic Design Pathway f. Added Guitar, Show Choir, and Chorus to Performing Arts 	Counselor Administration CTE Supervisor	Aug 2016- May 2017	<ul style="list-style-type: none"> *Advisement Training *9th Orientation *CTE Training *Counselor Training 	<ul style="list-style-type: none"> -CCRPI Achievement Indicator #9 -Advisement Documentation -Orientation Documentation -Graduation Checklist

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2	Academic: 2,3,5 CCRPI: 11	<ul style="list-style-type: none"> a. Addition of USA Test Prep SAT and ACT b. Addition of Graduation Advisor working to ensure all seniors apply to 3 or more colleges c. Compass administered on campus twice yearly d. SAT and ACT administered on 	Counselor Administration	Aug 2016- May 2017	<ul style="list-style-type: none"> *PL on USA Testprep *SAT/ACT Prep *Vocabulary Training with teachers *Thinking Maps Training with teachers *Co-Teacher 	<ul style="list-style-type: none"> -CCRPI Achievement Indicator #11 -PL Sign-in -Documentation of Senior Advisement

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		e. campus twice yearly All 10 th - 12 th graders complete youscience inventory			Training *Monthly professional learning	
3	Academic: 2,3,5 CCRPI: 12	a. Partnership with WGTC to increase move on when ready courses taught on BHS campus b. Pay for AP testing for students earning an "A" in AP course and half cost for those earning "B" in AP course c. Budget for additional teachers to be AP and or	Counselor Administration	Aug 2016- May 2017	*Master Schedule *State Report	-CCRPI Achievement Indicator #12 -Documentation of AP Participation and Performance

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		Gifted Trained d. Addition of College Classes on BHS Campus: College Algebra, Pre-Calculus, English 1101				
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4	Academic: 1,2,3,4,5	a. Blue Devil Block in EOC classes based on 3 week benchmarks b. Scheduled interventions based on STAR math and reading data c. AM tutoring in computer lab 4 days	Classroom teachers Media Specialist	Aug 2016- May 2017	*Monthly Data Meetings	-TIER 2 Rosters -TIER 3 Rosters with interventions documented -AM Rosters

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		<ul style="list-style-type: none"> d. Monthly data meetings to discuss individual student needs e. Monthly professional learning 	(STAR) Administration			<ul style="list-style-type: none"> -Teacher Sign-In sheets from monthly meetings -TLE Walk-Through
SMART Goal	Strategic Plan Goal(s)	Action Steps	Person(s) Responsible	Start/ Finish Date	Professional Learning/ Resources	Artifacts/Evidence Means of evaluation for Implementation of Strategy and Impact on Student Growth/Learning
		<ul style="list-style-type: none"> a. REMIND mass messaging b. Each teacher required to communicate via REMIND at least once per week c. Alertsolutions notifies parents on absence and tardies d. 24 hour response to all 			*REMIND	<ul style="list-style-type: none"> -Ratings on Communication in TLE Platform – teachers required to

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5	Public Relations: 1,2,3	<ul style="list-style-type: none"> e. parent questions f. Monthly face-to-face meetings with staff g. Timely feedback through TLE Platform h. School Council Meetings i. Advisement face-to-face meetings with all parents j. 9th grade Orientation k. 12th grade Orientation l. System Facebook Page m. System Twitter n. Teacher web pages o. Grades in PowerSchool in timely manner 	Teachers Administration	Aug 2016- May 2017	*Monthly Lunch and Learn	<p>communicate minimum of weekly with REMIND</p> <p>-Sign-in Sheets</p> <p>-TLE Walk-through</p>
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