



BREMEN CITY SCHOOLS



# Superintendent Evaluation Instrument 2011-2012

## **District Goal #1**

**The Superintendent will assist the BOE in the continuous improvement of the school district:**

Indicators – The superintendent will:

1. Assist the board to meet or exceed the required training requirements of Georgia law.
2. Prepare reports on:
  - The strengths and improvements needed in the school district
  - Any compelling problem(s) or emerging issues
  - Anticipated challenges in the school district
3. Identify strategies/approaches to address improvements needed with particular emphasis on instructional concerns (i.e. student achievement scores, increase academic rigor, and No Child Left Behind requirements).

Evidence needed to measure achievement and/or progress on indicators:

- Superintendent ensures board members meet required hours of training evidenced by each member receiving yearly certificate certifying hours have been met.
- Superintendent provides reports to the board on all relevant data as often as needed to keep the board informed of progress being made.
- Superintendent details specific strategies being implemented to continually improve upon student achievement. Specific emphasis will be placed on raising CRCT Math scores, writing scores, students with disabilities achievement, each school making Adequate Yearly Progress, and steps to increase Honors and Advanced Placement opportunities for students.

Adoption Date: August 8, 2011 Proposed Evaluation Date: January 9, 2012

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Chairman, Board of Education

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Superintendent

## **District Goal #2**

**The Superintendent will provide leadership to the BOE in policy development and policy implementation.**

Indicators – The superintendent will:

1. Inform the board about rules and regulations of the Georgia Board of Education and state and federal laws.
2. Maintain and distribute all adopted policies.
3. Follows the board-adopted policies when presenting new or revised policies to the board for consideration.
4. Provide recommendations, usually in writing, on all policies presented to the board.
5. As appropriate, seek out staff and public opinion on proposed policies and report to the board the findings.
6. Implement and explain policies and actions of the school board.

Evidence needed to measure achievement and/or progress on indicators:

- Superintendent brings policies before the board as laws/guidelines change so that the school system maintains compliance with all policies.
- Superintendent ensures that policy development, discussion, public review and final adoption of policy adhere to local policy and all applicable laws.
- As appropriate, the Superintendent clearly and accurately explains policies and actions of the board to applicable stakeholders. The board will utilize feedback from stakeholders as well as observation to measure this.

Adoption Date: August 8, 2011 Proposed Evaluation Date: January 9, 2012

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Chairman, Board of Education

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Superintendent

### **District Goal #3**

**The Superintendent will meet established requirements in developing and conducting board meetings.**

Indicators – The superintendent will:

1. Post all meetings by the board conducted in accordance with the Open Meetings Law (50-14-1).
2. Follow the adopted policies on planning and conducting board meetings that include type of meetings, agenda development, and superintendent recommendations, public input and recorded minutes.
3. Provide written reports on action plans, status of adopted district goals, achievement, information on agenda items where needed, and written recommendation(s) on action items.
4. Maintain the official board records and other records that pertain to the Open Records Act.

Evidence needed to measure achievement and/or progress on indicators:

- Superintendent will ensure that all board meetings are advertised and conducted according to all applicable laws, policies, and guidelines.
- Superintendent will provide all relevant and/or requested information/data for board meetings to guarantee decisions are made utilizing all available information. Board members will evaluate this by deciding if they are consistently given the information they need to make informed decisions.

Adoption Date: August 8, 2011 Proposed Evaluation Date: January 9, 2012

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Chairman, Board of Education

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Superintendent

## **District Goal #4**

**The Superintendent will provide leadership as chief executive officer to the BOE in personnel management.**

Indicators – The superintendent will:

1. Communicate board beliefs/vision/mission to school personnel.
2. Provide leadership as chief executive officer and will act as general supervisor of all school system/district employees.
3. Recommend all personnel actions taken by the board including the employment, assignment, and dismissal of personnel to the board.
4. Implement evaluation processes to ensure a fair and equitable evaluation of all personnel in the district.
5. Review, recommend job descriptions and maintain adopted job descriptions for staff as required by law.

Evidence needed to measure achievement and/or progress on indicators:

- Superintendent will make recommendations on personnel based upon what is in the best interest of the students and school system. The board will evaluate this area based upon a pattern of the Superintendent demonstrating, over time, that this is the driving force behind all recommendations.
- Superintendent will ensure all staff are evaluated annually and according to all applicable policies, rules, and laws.
- Superintendent will maintain, modify, or create job descriptions for all classifications of staff.

Adoption Date: August 8, 2011 Proposed Evaluation Date: January 9, 2012

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Chairman, Board of Education

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Superintendent

## **District Goal #5**

**The Superintendent will provide sound fiscal management in assisting the BOE in financial management.**

Indicators – The superintendent will:

1. Coordinate with the board in developing the tentative budget.
2. Develop the proposed tentative budget following adopted budget policies that outline the budget development process and timelines to meet state and local requirements.
3. By adopted policy, implement and administer the budget once the budget is approved that incorporates sound business and fiscal practices.
4. Administer the approved budget within board established spending levels and recommend budget amendments when necessary.
5. Prepare monthly financial reports on the status of the budget.
6. Maintain the district's financial records and cooperates with auditors annually to audit financial records.

Evidence needed to measure achievement and/or progress on indicators:

- Superintendent, in coordination with the staff, will prepare the annual budget for board review and discussion.
- Superintendent will ensure that the board stays well informed of budget challenges and relevant changes to anticipated sources of revenue. The board will evaluate this area based upon an ongoing observation of whether or not the Superintendent keeps them informed of budget changes.
- Superintendent will ensure, along with other staff, that all expenditure controls are in place and followed.
- Superintendent will provide monthly financial reports to the board and any other financial information as requested or needed.

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Chairman, Board of Education

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Superintendent

## **District Goal #6**

**The Superintendent will provide leadership to the BOE in board, staff and community relationships.**

Indicators – The superintendent will:

1. Demonstrate respect and cooperation in professional relationships with the board and individual board members, staff and community.
2. Recognize and protect the chain of command concept.
3. Work with the board to develop and implement a process that encourages and seeks the input of staff at all levels in decision-making on significant issues where it is appropriate.
4. Develop a process to receive input from citizens on matters relating to the school district and communicates with the community.
5. Assist the board to provide leadership and training to school councils.
6. Implement the adopted board policies on media communications.

Evidence needed to measure achievement and /or progress on indicators:

- Superintendent will openly communicate and continually work with the board in positive ways to maintain professional relationships. Over time, by observation and personal experience, the board will evaluate the Superintendent in this area.
- Superintendent will be open and receptive to input from all stakeholders, demonstrating a willingness to listen and work together for the betterment of Bremen City Schools. Over time, by observation and feedback from stakeholders, the board will evaluate the Superintendent in this area.
- Superintendent will be actively involved with the community by being highly visible at school sponsored and non-school sponsored events.
- Superintendent will demonstrate by his actions and visibility that he is a positive example for Bremen City Schools at all times. Over time, by observation and feedback from stakeholders, the board will evaluate the Superintendent in this area.
- Superintendent will speak to groups in the community as a representative of the school system as requested and appropriate.

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Chairman, Board of Education

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Superintendent